



Project Number: 2020-1-FR01-KA201-080108

## Experimentation of the Teaching Source “European Empathy”

<i>Level of difficulty</i>	<i>Name of the partner school</i>	<i>Name of the teacher(s) involved</i>
<i>Easy</i>	<i>CNFETP</i>	<i>Magdalena Wolski: Economy and management teacher</i>

### Description of the experience

#### Number of students and age range

The experiment is conducted in a 11th grade class (17 years old - 23 students)

#### Development of the experience

The lesson is in law class.

There are 4 main phases to the implementation:

1. The students first discover what the notion of empathy, then, in groups, they describe their experience of a situation where they experienced empathy towards someone or someone experienced empathy towards them (15 minutes).
2. They share their personal experience and answer the questions of the class. The teacher lists the different examples on the board. (20 minutes)
3. Students play the quiz to discover what the EU brings to their daily lives. (15 minutes)  
Link: [https://europa.eu/learning-corner/quiz\\_fr](https://europa.eu/learning-corner/quiz_fr)
4. Students study the article below about the COVID crisis and Europe's lack of empathy towards migrants. (30 minutes)  
Title: Before the coronavirus, Europe was guilty of a lack of empathy towards migrants. The pandemic could teach us compassion  
Link: <https://www.amnesty.org/fr/latest/news/2020/05/before-covid19-europe-lacked-empathy-for-migrants-the-pandemic-can-teach-us-compassion/>
5. Students summarize what they have learned empathy at the heart of European values (5 minutes).

### Strong and weak points

Strengths:

- Development of self-awareness through the values of the EU



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- Reinforcement of empathy on different levels
- Interaction and free expression of each pupil
- Development of creative, communicative/digital and social skills

Weaknesses:

- Some students may feel ill-at-ease to talk about their personal experience

### **Needs of the classroom to be addressed**

The teacher noticed that it is important to help students identify empathy in different contexts, at a personal level and at the European level. They study what is the EU and how it works and learn what the European Union brings to them.

### **Validation of the teaching source**

Based on personal story sharing, this teaching source shows that taking the time to share personal experiences and to listen to other students' stories can be a powerful tool that helps forge and enhance relationships.

It leads to reflection on how students react, how they feel about themselves and others, about communication problems in a group, about the feeling of empathy (whether you give/receive empathy).

It helps them become active citizens in the promotion of democratic values and fundamental rights.

**Testing carried out on:** February 2022



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